



Inclusive Communication at Prospect Bank

At Prospect Bank School, we are working hard on our Inclusive Communication Project. 'Inclusive communication' makes use of a range of methods to help people understand and express themselves, including Song and Object Signifiers, Signalong, symbols and photos and Communication devices. We might choose to use different methods depending on the situation we are in and what we wish to express. All communication methods can support your child to communicate and can work together.

To learn more about what the term 'Inclusive Communication' means, watch the video below (3 mins 25 secs).



[What is inclusive communication on Vimeo](#)

Our focus in January is Song and Object Signifiers

You can help your child to understand what is happening next with **song signifiers**. Song signifiers are simple tunes that support children to understand their daily routine. They are sung before moving onto an activity and again just before the activity is about to start.

Key Messages:

- The tunes used for the song signifiers are the most important part. Try and use different tunes for each different activity.
- Song signifiers can be used along with other communication strategies such as Signalong, gestures or object signifiers.

You can learn more about the Song Signifiers used at Prospect Bank on our website:
<https://prospectbankschool.com/song-signifiers/>

Object signifiers are objects that are consistently used to represent people, places, objects, and activities. For example you could choose a plate as an object to signify snack time. Using an object signifier can support children to understand and can help reduce distressed behaviour. The consistent use of object signifiers can also help a non-speaking person to make choices and request objects or activities!

Key messages:

- Object signifiers can be used along with other communication strategies such as Signalong, gestures or song signifiers.
- Select an object that is meaningful and represents something that occurs frequently
- Show the object just before person/activity/event begins, then put the object away.
- Use the object consistently to help make a connection between the two things.

You can learn more about the Objects Signifiers used at Prospect Bank on our website:
<https://prospectbankschool.com/object-signifiers-2/>

To learn more about Object and Song Signifiers, watch the video below (roughly 5 mins).



[Using object and song signifiers on Vimeo](#)

**You are invited to attend a Question and Answer session all about Song and Object
Signifiers on**

Thursday 16th January 10am-11am

at Prospect Bank School.

We look forward to seeing you then.

Pauline Cole (Pupil Support Officer)

Jenn Currie (Speech and Language Therapist)